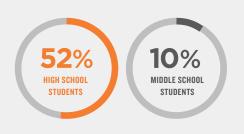




SCHOOL INVOLVEMENT IN CONNECTING STUDENTS TO SEXUAL HEALTH SERVICES (SHS)

THE RATIONALE FOR USING THE SHS REFERRAL TOOLKIT

OVER HALF OF CPS TEENS ARE SEXUALLY ACTIVE



CPS STUDENTS REPORT HAVING HAD SEXUAL INTERCOURSE



STUDENTS REPORT NOT USING A CONDOM DURING LAST SEXUAL INTERCOURSE



OF SEXUALLY ACTIVE CPS 12TH GRADERS Report having had 4 or more partners

TEEN STI AND BIRTH RATES ARE HIGH AND THIS AFFECTS SCHOOL SUCCESS



CHICAGO IS #2 THE NATION FOR CHLAMYDIA & Gonorrhea with youth contracting over 65% of New Cases in 2013²



IN 2013 27% OF NEW HIV DIAGNOSES IN Chicago occur in 13–24 year olds³



BY AGE 22 ONLY **40% OF TEEN MOTHERS** GRADUATE FROM HIGH SCHOOL COMPARED TO **90% OF WOMEN** Who did not give birth as a teen⁴

STUDENTS DON'T KNOW THEIR RIGHTS OR HOW TO ACCESS SEXUAL HEALTH SERVICES



BOTH CHLAMYDIA AND GONORRHEA ARE EASILY CURABLE.

MANY YOUTH HAVE NOT BEEN TESTED AND, BECAUSE THERE ARE OFTEN NO SYMPTOMS, THEY DON'T KNOW THEY HAVE AN INFECTION.

THIS IS WHERE SCHOOLS COME IN...

BY HELPING STUDENTS ACCESS HEALTH CARE, SCHOOLS IMPROVE ATTENDANCE, BEHAVIOR AND ACHIEVEMENT AND GRADUATION SUCCESS.⁷



USING THE SEXUAL HEALTH SERVICES (SHS) REFERRAL TOOLKIT

CONNECTING STUDENTS TO SEXUAL HEALTH SERVICES AND MAKING REFERRALS

STAFF CAN REFER STUDENTS

All school personnel can refer students to SHS through

- 1. One-on-one conversations with students
- 2. Raising general awareness to all staff and students about where students can access this health care.

A referral point person or team at each school can coordinate the school's efforts from finding a health center for referrals to answering staff/parent questions.

USE THE TOOLKIT TO HELP YOU

DETERMINE WHAT YOU NEED

Determine any school level planning needs, complete the Sexual Health Services (SHS) Referral Implementation Checklist which you can find in the toolkit.

GET THE TOOLS YOU NEED

Find comprehensive information, related resources and printable tools:

- » Laws and Policies
- » School-Level Planning
 - Getting Support from School Administration
 - Creating and Training an SHS Referral Team
 - Choosing and Connecting with Youth Friendly Health Providers
 - Creating Staff and Student Awareness through Marketing and Sexual Health Education
- » Making SHS Referrals to Students
- » Frequently Asked Questions from Parents

FIND THE TOOLKIT

- » Start at the CPS Knowledge Center Homepage
- » Click on "Departments"
- » Click on "Student Health and Wellness"
- » Click on "Sexual Health Education"
- » Look at the list of Resources and click on "Sexual Health Services (SHS) Referral Toolkit"

4

THE BASICS OF MAKING SHS REFERRALS THAT STAFF AND STUDENTS SHOULD KNOW

THE LAW

In Illinois minors aged 12 and up can access most SHS without permission or notification of a parent/ guardian. Additionally, Medicaid cannot send home a bill/explanation of benefits for these services.

This includes the following Key Sexual Health Services that adolescents need:

- » HIV and Sexually transmitted infections (STIs) testing and treatment
- » Contraception (condoms and other birth control including emergency contraception (EC))
- » Pregnancy testing and medical care when pregnant
- » Abortion (notification of an "adult family member" is required but consent is not)
- » Emergency medical treatment (including substance abuse and mental health counseling)
- » HPV vaccinations

There are some exceptions and variations for each. For more information, see the SHS Referral Toolkit. NOTE: Youth under 18 seeking general medical care need permission from a parent or guardian.

POLICIES AND STAFF RESPONSIBILITIES

- » Attendance: Most students should plan to go to the clinic during non- school hours or non-attendance days. Otherwise parental or principal permission is needed to leave school. (Note: Students over 18 may sign themselves out.)
- » Mandated Reporting: If a staff member suspects abuse, they are required to report it.
- » Privacy/Confidentiality: Students and families should be encouraged to discuss health care decisions. Staff should maintain students' privacy both verbally and in writing.

HOW TO MAKE A REFERRAL

1. Build trust and rapport

- Listen to identify student need for services.
- Ensure Confidentiality

2. Initiate conversation about a clinic visit and make a referral

- Give information about a youth-friendly clinic nearby that can meet their needs and offer to call the clinic with them.
- Remind them of their rights.

3. Help build confidence.

- Remind students that they are making a healthy, smart choice.
- Answer any questions they have.
- Follow up

- 1 CHICAGO YOUTH RISK BEHAVIOR SURVEY (YRBS), 2013
- 2 CHICAGO DEPARTMENT OF PUBLIC HEALTH. HIV/ STI SURVEILLANCE REPORT, 2014. CHICAGO, IL: CITY
- OF CHICAGO; DECEMBER 2014. 3 ID.
- NG, A. S., & KAYE, K. (2012). WHY IT MATTERS: TEEN CHILDBEARING, EDUCATION, AND ECONOMIC WELLBEING. WASHINGTON, DC: THE NATIONAL CAMPAIGN TO PREVENT TEEN AND UNPLANNED PREGNANCY.
- 5 UNIVERSITY OF CHICAGO MEDICAL CENTER (2011). YOUTH AWARENESS OF A MINOR'S RIGHT TO ACCESS REPRODUCTIVE HEALTH SERVICES INDEPENDENTLY. CHICAGO: FAMILY PLANNING AND CONTRACEPTION RESEARCH POLICY BRIEF
- 6 ID.
 - 7 LEWALLEN TC, HUNT H, POTTS-DATEMA W, ZAZA S, GILES W. THE WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD MODEL: A NEW APPROACH FOR IMPROVING EDUCATIONAL ATTAINMENT AND HEALTHY DEVELOPMENT FOR STUDENTS. J SCH HEALTH. 2015; 85: 729-73.

